



# High School Overview & Course Catalog

## 2015-2016

Accredited by the Southern Association of Colleges and Schools  
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## Summary

This catalog has been prepared to provide high school level students and families with information about Paladin Academy's programs and course offerings. Important introductory information is provided that should be reviewed by students and parents alike. In order for those enrolled in our program to have the best opportunities for success, families must ensure they are informed about expectations needed for graduation from high school and requirements for educational opportunities beyond. While Paladin Academy provides extensive resources for gaining information on these subjects, it is the responsibility of each student to meet graduation requirements and be their own advocate in preparation for life after high school.

Academic policies and procedures outlined within this document serve as a supplement to the Paladin Academy Parent-Student Handbook. Further details about certain school regulations may be reviewed within the handbook or by contacting school administration.

## Important Information

It is the responsibility of the student and their family to be aware of their status towards meeting graduation requirements. This includes selection of appropriate courses in sequence leading towards this goal. Minimum graduation requirements of Paladin Academy, regardless of the program track, do not necessarily fulfill the minimum requirements for admission to ALL colleges or provide students certain skill sets a school may desire at the post-secondary level. Students wishing to excel in certain areas are encouraged to review virtual learning opportunities that go beyond minimum graduation requirements.

If a student fails a course during the school year, receives an Incomplete and/or a No Credit has been issued, Summer School will be required.

## NCAA Freshman Eligibility

Prospective college athletes should be aware that Paladin Academy does not determine NCAA eligibility or NCAA criteria for recognizing high school courses and disclaims responsibility for students determined ineligible by NCAA based upon their course selection. **NCAA initial eligibility rules have changed effective August 1<sup>st</sup>, 2008.** Under these revised standards, students are evaluated under a 16 core-course rule and a minimum 2.0 GPA on core content. More information may be obtained by visiting [www.ncaa.org](http://www.ncaa.org) or [www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net).

## Accreditation

Paladin Academy is proudly accredited by the Southern Association of Colleges and Schools (SACS CASI), an accrediting division of AdvancED. Our accreditation demonstrates our ongoing dedication to continuous improvement and academic standards in all that we do. Additional information is available on the Edline portal and school website.



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## Student Performance

All classes at Paladin Academy utilize a percentage based average to reflect student academic performance except as noted below. Semester 1 and Semester 2 grades are the only ones that appear on a student's transcript. Performance includes evaluation on in-class activities, group discussions, projects, quizzes, tests and activities. This is in addition to school attendance and punctuality requirements. Families are able to monitor student's academic performance anytime by visiting the school's Edline portal.

Paladin Academy does not mandate the issuance of midterm or final examinations within classes. However, this option remains available and is up to individual teacher discretion. Effective August 2013, all Physical Education courses except Life Management Skills may utilize a Pass/Fail grading standard given the heavy interactivity present within these courses.

All parents are reminded about ensuring **current documentation** to aide student progression. This includes, where applicable, current psycho-educational evaluations and testing.

## Grade Point Average

A student's Grade Point Average (GPA) is a numerical average representing a student's overall academic performance. This is cumulative throughout their academic career. All incoming Freshman start with a fresh GPA following completion of middle school.

## Grading Scale

The following grading scale is utilized at Paladin Academy.

<u>Grade</u>	<u>Percentage</u>	<u>Evaluation</u>	<u>Grade Point Average</u>
A	90% - 100%	Outstanding	4.0 – 4.6
B+	87% - 89%	Very Good	3.7 – 3.9
B	84% - 86%	Good	3.4 – 3.6
B-	80% - 83%	Above Average	3.0 – 3.3
C+	77% - 79%	Average	2.7 – 2.9
C	74% - 76%	Needs Improvement	2.4 – 2.6
C-	70% - 73%	Needs Improvement	2.0 – 2.3
D	60% - 69%	Below Expectations	1.0 – 1.9
F	0% - 59%	Failure (No Credit)	0.0 – 0.9
INC	N/A	Incomplete (No Credit)	N/A
NC	N/A	No Credit Issued	N/A
P	90%	Very Good	4.0

- Students who are in violation of school attendance policies or have ended the year without necessary community service learning requirements being completed may receive an Incomplete (INC) on semester grades until action is taken to correct the situation.
- Students may receive a No Credit (NC) for failing to successfully complete critical core assignments in a particular course. This grade status is requested solely by teachers with administrative approval.

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## Course Credit

### Credit/Class Transfers

For students transferring into our school community, completion of course material or issuance of credit must be represented on an official transcript from an accredited academic institution. Such transfers are accepted at face value. Transfer student Grade Point Averages will be recalculated based on weighting scales utilized within our school. Course transfers from institutions who are not regionally accredited will be validated through specific student performance during the first grading period of enrollment at the sole discretion of Paladin Academy.

### Class Completion

Paladin Academy issues course pass/failure based on semester averages for all classes. Students who may initiate a transfer to another academic institution mid-semester may have quarter credit issued at the sole discretion of administration.

### Incomplete & No Credit

In certain circumstances, due to attendance policy violations or other circumstances, students may be issued an INC (Incomplete) on quarter or semester grades. Students may also be issued an NC (No Credit) due to incomplete work of a primary nature to a course. All work that remains outstanding must be completed prior to the end of the academic year or the said grade may be converted to an automatic failure.

## Class Selection

Depending on academic program options, each student or family is scheduled based on individual need for the upcoming school year. A copy of this curriculum guide and the course selection form found at the end will be provided.

For college-bound diploma track students who are returning, a copy of their Graduation Audit will be provided current as of the 4<sup>th</sup> quarter of the preceding year. This information is to be used by the student and family to evaluate progress towards meeting Graduation Requirements. Students will meet with representatives of the school to discuss course recommendations and selection suggestions. Families should carefully evaluate these choices.

***Students and parents must realize that class schedule requests are not guarantees.*** While every effort will be made, course requests cannot always be granted due to scheduling conflicts, class size limitations or a failure to ensure alignment with meeting graduation requirements.

Students and families who do not submit requests by published deadlines will automatically be assigned classes based on administrative recommendation to ensure alignment with graduation requirements.

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# Standard Diploma Program

## Program Summary

This graduation track follows an individualized academic approach for students who will complete high school with a standard high school diploma and continue their education. Program features a college-bound curriculum track. This program is targeted for students who are college bound and looking to move onto studies at the post-secondary level. Students completing this program track are held to standards which have aimed to prepare them for college.

Courses for summer credit recovery are available under this program track. Additional options are available for Advanced Placement (AP) courses, Dual Enrollment at the college level and online distance learning opportunities. This program features a part-time enrollment option for qualifying 12<sup>th</sup> graders.

## Graduation Requirements

Our school requires students meet a specific list of requirements in order to graduate high school. For the standard diploma track option, it is the responsibility of each student to have a solid understanding of their academic progress.

<b>Language Arts</b>	<b>4.0 credits</b>
○ Required - English I, English II, English III, English IV	
<b>Mathematics</b>	<b>4.0 credits</b>
○ Required – Algebra I, Geometry, Algebra II	
<b>Social Studies</b>	<b>4.0 credits</b>
○ Required – U.S. History, Government (0.50), Economics(0.50), World History & Heritage	
<b>Science</b>	<b>3.0 credits</b>
○ Required – Biology I	
<b>Physical Education</b>	<b>1.0 credits</b>
<b>Life Management/Health</b>	<b>0.5 credits</b>
<b>Practical Arts</b>	<b>1.0 credits</b>
○ Required – Business Computer Applications (0.50+)	
<b>Fine Arts</b>	<b>1.0 credits</b>
<b>Electives</b>	<b>5.5 credits</b>
○ Required – Writing Skills Series Course (0.50+)	
○ Recommended - 2 credits of a consecutive Foreign Language when viable via available options.	
<b>Graduation Requirement</b>	<b>24 credits</b>

## Additional Requirements

- Complete minimum of 80 hours of community service learning; 20 hours annually towards goal.
- Maintain a GPA of 2.0 or higher.
- Meet all instructional time/attendance obligations.
- Meet all financial obligations.

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## Standard Diploma Program Options

The following program opportunities exist solely for students on a college-bound diploma track.

### **Online Virtual Courses**

In today's society, students attending school must have a solid understanding of electronic learning. Individuals must become familiar with and be able to take class content digitally, the primary reason for ongoing integration of such technologies within the classroom at Paladin Academy. To this end, the school maintains an agreement with the State of Florida Virtual High School Program (FLVS) to allow students to take courses through a distance learning platform. This system is ideal for self motivated individuals looking to complete courses not typically available at our school or location. Requiring administration approval, these courses are available during the day or as an additional class.

Enrollment is extremely limited at our school due to the demanding requirements of these courses. Students must indicate within the first two weeks of a semester their desire to enroll in an online course. Students utilizing the McKay Scholarship may have a fee assessed due to State of Florida funding changes from FLVS coursework. Contact the school office for details.

### **Virtual Class Options**

Paladin Academy's academic environment provides a wealth of educational opportunities for our students. However, some individuals may have specific interest or credit needs that will go beyond the available classes at the school. This may include focus on specific electives or other core content that a student may require to meet graduation requirements.

Included in this group are foreign language classes. An entry requirement at some universities, given the specialized nature of the student body, these classes are not normally available in an effort to allow continued focus on English language arts remediation and assistance. These courses are available online and are recommended whenever practical. Additional fees may apply.

### **Advanced Placement (AP) Courses**

Courses of this type are designed for students seeking college level work material at a high school age. Typically, these classes are designed to prepare students to complete the College Entrance Examination Board (CEEB) exam. Upon successful scoring, students are often provided with college level class credit or placement upon acceptance. Enrollment in these courses is strictly limited and provided only through online virtual class opportunities.

### **Half-Day Program Option**

For qualifying 12<sup>th</sup> grade students not requiring a full course load to meet graduation requirements, a half-day program option exists for attendance to three hours of in-class instruction. This is subject to course scheduling and is limited to students with more than 21 completed credits. Administration approval is required for such students and course scheduling cannot be guaranteed.

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## **Dual-Enrollment**

For 12<sup>th</sup> grade students showing exceptional academic skill, opportunities exist for courses to be taken for college credit. Such options exist through local community and state colleges, allowing students to complete courses for both high school diploma requirements and credit at post-secondary institutions. Enrollment requires specific approval from school administration. Paladin Academy allows qualifying seniors the opportunity to take no more than one credit worth of course per semester under dual-enrollment (Freshman 1000 series). Such decisions are based on a combined evaluation of recommendations, academic performance and individual student need.

## **College Planning**

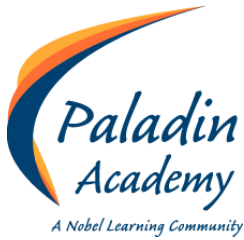
Preparation for life after high school must begin as soon as a student enters the program. It is expected that students will be active participants in availing themselves of opportunities to gain knowledge about what the next step will be in their academic or professional lives. All families are strongly encouraged to become familiar and visit often the *Student Resources* page within the Guidance Section of the Paladin Academy Edline Portal ([edline.paladink12.com](http://edline.paladink12.com)).

As stated within the Parent-Student Handbook, *it is the responsibility of students and their families* to become familiar with the college preparation, planning and entrance process. Delays in the process can lead to a failure to receive accommodations on testing, entrance acceptance and more.

Students should be extremely familiar with their progress towards meeting graduation requirements, GPA, ACT & SAT testing, university student service program availability and college entry requirement.

Resources are available online to aid with career selection, college campus visitation, financial considerations and more. Throughout the year, students will have individual and group meetings to discuss these topics. Presentations will also be made available during the year for families about the process and their role within it.





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### LANGUAGE ARTS

#### **English I** #801/1001310

This course is required for all 9<sup>th</sup> graders on a standard diploma track. The purpose of this course is to provide experiences dealing with reading, writing, listening, viewing, speaking, language, literature and research.

1.0 credit. Graduation requirement.  
Summer reading is required.

#### **English II** #802/1001340

This course is required for all 10<sup>th</sup> graders on a standard diploma track. The purpose of this course is to expand on experiences dealing with reading, writing, listening, viewing, speaking, language, literature and research.

1.0 credit. Graduation requirement.  
Summer reading is required.

#### **English III** #803/1001370

This course is required for all 11<sup>th</sup> graders on a standard diploma track. In addition to holding a purpose of expanding experiences within the language arts, this course focuses heavily on development of skills necessary for college. This course will focus on exposure to either American or British Literature.

1.0 credit. Graduation requirement.  
Summer reading is required.

#### **English IV** #804/1001400

This course is required for all 12<sup>th</sup> graders on a standard diploma track. This course continues the expansion of expanding experiences within the language arts and preparation for college. This course will focus on either American Literature or British Literature based on content covered the previous academic year.

1.0 credit. Graduation requirement.  
Summer reading is required.  
Completion of English III is required.

#### **Writing Skills I** #8<sup>1</sup>00/1009300

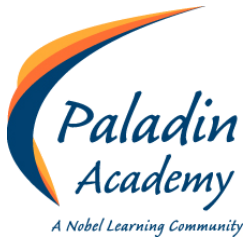
This is a required elective course for all 9<sup>th</sup> & 10<sup>th</sup> graders on a standard diploma track. The purpose of this course is to develop and use fundamental writing and language skills for creative expression in a variety of essay formats.

0.50 or 1.0 credit. Required elective.

#### **Writing Skills II** #805<sup>6</sup>/1009300

The purpose of this course is to continue development and use of fundamental writing and language skills for creative expression in a variety of essay formats. This course features direct coordination with a student's English teacher. This class may be required of transfer 11<sup>th</sup> & 12<sup>th</sup> graders on a standard diploma track based on academic performance.

0.50 or 1.0 credit.



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### MATHEMATICS

#### Algebra I #811/1200310

This course is required for all students on a standard diploma track. The purpose of this course is to develop algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems. This includes numbering systems, algebraic notation, square roots, radicals, absolute value, mean, functions, polynomials, coordinate geometry, data analysis and solution strategies. This course is available to 8<sup>th</sup> grade students based on academic ability with teacher and administration approval.

1.0 credit. Graduation requirement.  
Scientific calculator required.

#### Geometry #813/1206310

This course is required for all students on a standard diploma track and normally completed during 10<sup>th</sup> grade. The purpose of this course is to develop an understanding about polygons and the ability to think creatively and critically. This includes fundamental properties of geometry, points, lines, planes, 3D objects, areas, volumes and constructions.

1.0 credit. Graduation requirement.  
Graphing calculator required.  
Completion of Algebra I required.

#### Algebra II #812/1200330

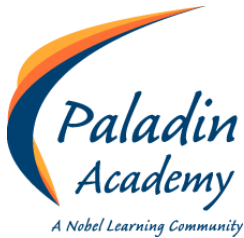
This course is required for all students on a standard diploma track and normally completed during 11<sup>th</sup> grade. This class is an expansion of previously learned concepts, with topics built upon. This includes the real number system, functions, graphics extended to polynomials, probability, quadratic equations, radicals, exponents, logarithms and complex numbers.

1.0 credit. Graduation requirement.  
Graphing calculator required.  
Completion of Geometry required.

#### College Pre-Algebra #816/1200700

This course is targeted for 12<sup>th</sup> grade students requiring additional instruction to prepare for college level math. This class includes a focus on expressions, equations, the numbering system, functions, algebra, geometry, number and quantity, statistics and probability. Content is equivalent to college level elective mathematics class Intermediate Algebra.

1.0 credit. Meets graduation requirements.  
Completion of Algebra II required.



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### SOCIAL STUDIES

#### **World Geography #820/2103300**

This course carries an emphasis on the study of world cultural regions in terms of location, physical characteristics, demographics, historical change, land use and economic activity. Content will expand upon previously learned concepts within history, government and economics. This includes the use of geographic tools, relationships between geography and other aspects of human activity, patterns of population growth, settlement of different cultures, interaction between culture and technology, interrelationships and interdependences of world cultures.

1.0 credit. Meets graduation requirements.

#### **World Heritage & History #822/2109310**

This course is required for all students on a standard diploma track. This course continues study on the history of civilizations and societies from middle school. Students will be exposed to historical periods leading to the beginning of this century. To see relations between cause and effect, students review fundamental ideas and events from ancient and classical civilizations.

1.0 credit. Graduation requirement.  
Research projects are required.

#### **U.S. History #823/2100310**

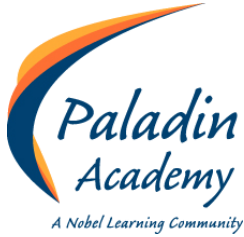
This course is required for all students on a standard diploma track. This course has an emphasis on the study of United States history, in particular from Reconstruction to present day. To see relations between cause and effect, students will review fundamental ideas and events from foundation to the Civil War. Course will include historical, geographic, political, economic and sociological events which influenced the development of the country and resulting impact on world history.

1.0 credit. Graduation requirement.  
Research projects are required.

#### **U.S. Government #824/2106310**

This course is required for all students on a standard diploma track, normally completed during 11<sup>th</sup> or 12<sup>th</sup> grade. This course focuses on the study of United States government institutions, political processes and their impact on American society. This includes the functions and purpose of government, functions of the state, constitutional framework, federalism, separation of powers, function of the branches of government and the political decision-making process.

0.50 credit. Graduation requirement.  
Research projects are required.



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## **Economics** **#825/2102310**

This course is required for all students on a standard diploma track, normally completed during 11<sup>th</sup> or 12<sup>th</sup> grade. This course focuses on the study of the concepts and processes of economic systems. This includes currency, banking, monetary policy, economic systems, global markets, theories, influences, measurements, tools, financial markets and the business cycle.

0.50 credit. Graduation requirement.  
Research projects required.  
Completion of Algebra I required.

## **Law Intro** **#826<sup>7</sup>/2106350**

The purpose of this course is the study of the American legal system. This includes an examination on laws which impact citizens' lives and an introduction to fundamental civil and criminal justice procedures. Focus is paid on the need for law, basis for the legal system, civil law, criminal law, adult and juvenile courts, family and consumer law, cause and consequences, individual rights and responsibilities.

0.50 or 1.0 credit. Meets graduation requirements.



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### SCIENCES

#### **Earth Science** #8<sup>1</sup>40/2001310

This course is designed to allow students to gain knowledge about planet Earth and space sciences. This includes the nature of the solar system, geologic divisions of the Earth, formation of land and forms, plate tectonics, river formations, water systems, hydrologic cycle, physical oceanography, meteorology and weather systems.

1.0 credit. Meets graduation requirements. Laboratory components required. This course may be completed under block scheduling.

#### **Physical Science** #8<sup>1</sup>41/2003310

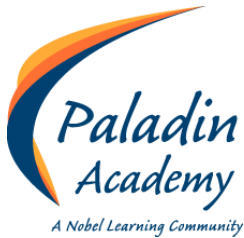
This course is designed to allow students to gain knowledge about the physical universe including matter, energy and forces. This includes the structure of atoms, properties of matter, chemical reactions, conservation of energy, and interactions of energy, matter, motion, forces, between science, technology and society.

1.0 credit. Meets graduation requirements. Laboratory components required. This course may be completed under block scheduling.

#### **Biology I** #8<sup>1</sup>42/2000310

This is graduation required course for all students on a standard diploma track. This course is designed to provide exploratory experiences, laboratory and real-life experiences in the biological sciences. This includes the nature of science, chemical processes of life, cells, genetics, taxonomy, behavior of organisms, interdependence of organisms and biological selection.

1.0 credit. Graduation requirement. Laboratory components required. This course may be completed under block scheduling.



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### **ELECTIVES**

### **FINE ARTS**

#### **Arts IA** #159/0101300

This course is designed to highlight the enjoyment and appreciation of 2-D artworks including drawing, painting, printmaking, collage and more. The use of tools, critical thinking and collaborative skills are heavily focused upon.

0.50 or 1.0 credit.

#### **Speech I** #8<sup>1</sup>53/1007300

Typically completed during 9<sup>th</sup> grade, this course is designed to aid students in the development of fundamental skills in formal and informal oral communication. This includes forms of oral communication, techniques of public speaking, research, organization and writing.

0.50 or 1.0 credit.

#### **Art Appreciation I** #861/0100310

This course is to provide students an appreciation of works of art and access to cultural heritage through the arts. Major artists and their works are visited. Some practical application may be required with focus on art vocabulary, historical context, elements of art design and critical thinking.

1.00 credit.

#### **Photography I** #863/0108310

This course is designed to allow students to explore the foundations of using photography. Students use art criticisms processes to evaluate, explain and measure growth. This includes focus on color photography, black and white photography, basic mechanics of a camera, compositional foundations, printing an image and evaluation of successful print. Heavy emphasis is placed on digital photography.

0.50 or 1.00 credit.

#### **Photography II** #864/0108320

A continuation of previously learned material, this course expands on student foundations for the use of photography. This includes ongoing focus on computer applications, filters, various papers, digital output, photogram, cyanotypes, Sabatier effect and pinhole photography.

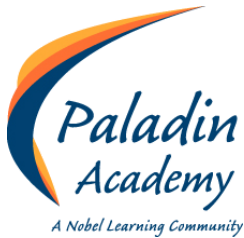
0.50 credit.

Completion of Photography I required.

#### **Music Theory I** #876/1300300

The purpose of this course is to learn how music is constructed and developed, acquiring basic knowledge of the elements of music. This includes development of basic ear training and the creative processes. Students may be required to attend performances outside the school day to support, expend and assess learning within the classroom.

0.50 or 1.00 credit.



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### **ELECTIVES**

### **PRACTICAL ARTS**

#### **Business Computer Apps. #855/8200320**

This course is required for all students on a standard diploma track. This course is designed to give the opportunity to apply knowledge and skills relating to the areas of computer technology and business skills. Emphasis is placed on the development of proficiency on computer technology and word processing applications. This includes improved basic keyboarding skills, operating systems, word processing, spreadsheets, presentations, the Internet, computer application integration, ethics, productivity resources and general trends.

1.0 credit. Graduation requirement.  
Research projects required.

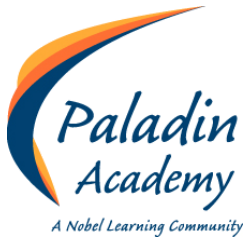
#### **Journalism I #8169<sup>8</sup>/1006300**

The purpose of this course is to enable students to develop fundamental skills in the production of print or electronic journalistic media. This includes focus on writing processes, production skills, history of journalism, ethics, application of photojournalism, organization, technology, analysis of journalistic media and careers.

0.50 or 1.00 credit.  
Research projects are required.

#### **Study Hall #888/2200300**

This is a remedial non-credit course. This class is designed to allow students to focus and complete assignments within the period of the school day with individualized aid available from an instructor. Course is designed to provide extremely small-group instruction and care. For 11<sup>th</sup> and 12<sup>th</sup> graders, class may focus on assistance with college entrance exam or entrance essay preparation.



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### **ELECTIVES**

### **PHYSICAL EDUCATION**

#### **Life Management Skills #848<sup>9</sup>/0800300**

This is a graduation required course for all students on a standard diploma track and is normally completed after 9<sup>th</sup> grade. This course is designed to produce students who are health literate making sound decisions, taking positive actions for effective living, wellness oriented and emphasis responsible decision-making and planning. Content includes goal setting, positive emotional development, interpersonal skills, violence prevention, nutrition, substance abuse, child abuse, human sexuality, pregnancy prevention and abstinence, AIDS, advocacy skills and consumer knowledge. Upon successful completion of this course, students will earn basic first aid, CPR and AED certification.

0.50 credit. Graduation requirement.  
Completion of 9<sup>th</sup> grade is required.

#### **Swimming I #152/1504460**

This course provides students with opportunities to develop aquatic strokes, safety practices and improve personal fitness. Water safety is heavily focused upon.

0.50 or 1.0 credit.

#### **Team Sports I #852/1503350**

This course is designed to develop physical skills necessary to be competent in many forms of movement. Focus will be paid upon the knowledge of sport safety practices, application of skill, techniques, strategies and rules. Appropriate social behaviors within a team or group setting are heavily emphasized.

0.50 credit.

#### **Team Sports II #854/1503360**

With a heavy focus on fitness health, this course continues previously learned knowledge to develop skills within team sports. This includes offensive strategies, defensive strategies, tactics and behavior norms.

0.50 credit.

Completion of Team Sports I or waiver required.



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# Vocational Diploma Program (Varying Exceptionalities)

## Program Summary

This graduation track provides an approach for students who will complete high school with a Vocational Diploma. This graduation track was previously known as a Special Diploma or Certificate of Completion and traditionally titled the High School IV program.

The focus of this academically based curriculum is on preparation of students for life and independent living after school while enabling them to function at their highest levels. Courses are designed for students unable to achieve success with a traditional college-bound high school curriculum due to the complexity and rigor of the course material. Individuals within this program will typically continue studies at trade schools, certificate programs, two-year degree programs or move directly into the work force.

Students within this program may mainstream into other classes for specific content based on individual ability. After the end of Semester 1 during 9<sup>th</sup> grade, it is not possible to fully transition a student to a standard diploma program without extension of time in high school and/or referral to summer school. Approval of such transitions requires teacher and administrative approval. Course placement is dependent on student evaluation.

## Graduation Requirements

Our school requires students meet a specific list of requirements in order to graduate high school. This program converted to a credit based format in July 2013. It is the responsibility of each family to have a solid understanding of their academic progress. Courses for summer credit recovery are available under this program track.

<u>Language Arts</u>	<u>4.0 credits</u>
<u>Mathematics</u>	<u>4.0 credits</u>
<u>Social Studies</u>	<u>4.0 credits</u>
<u>Science</u>	<u>3.0 credits</u>
<u>Life Skills</u>	<u>4.0 credits</u>
○ Transfer Students – previous coursework will be used in consideration of this requirement.	
<u>Electives</u>	<u>5.0 credits</u>
○ Fine Arts – 0.50 credit or more required.	
○ Physical Education – 0.50 credit or more required.	
○ Practical Arts – 0.50 credit or more required.	
○ Elective & Life Skill Requirements may be substituted for comprehensive transfer of the Standard Diploma Requirements for: Life Management/Health; Practical Arts; Fine Arts; Electives .	

**Graduation Requirement      24 credits**

## Additional Requirements

- **Effective August 2013:** Complete minimum of 40 hours of community service learning.
- **Effective August 2016:** Complete minimum of 80 hours of community service learning.
- Maintain a GPA of 2.0 or higher.
- Meet all instructional time/attendance obligations.
- Meet all financial obligations.

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## **College Planning**

Preparation for life after high school must begin as soon as a student enters the program. It is expected that students will be active participants in availing themselves of opportunities to gain knowledge about what the next step will be in their academic or professional lives. All families are strongly encouraged to become familiar and visit often the *Student Resources* page within the Guidance Section of the Paladin Academy Edline Portal ([edline.paladink12.com](http://edline.paladink12.com)).

As stated within the Parent-Student Handbook, *it is the responsibility of students and their families* to become familiar with the college preparation, planning and entrance process. Delays in the process can lead to a failure to receive accommodations on testing, entrance acceptance and more.

Students within the Vocational Diploma track have countless opportunities to advance and continue their education within a post-secondary environment. Whether through certification or degree programs, resources are available online to aid with career selection, college campus visitation, financial considerations and more. Throughout the year, students will have individual and group meetings to discuss these topics. Presentations will also be made available during the year for families about the process and their role within it.



# High School Overview & Course Catalog

## 2015-2016

### **VOCATIONAL PROGRAM**

### **CORE CONTENT**

Individual course requirements are based on appropriate standards meeting student ability. Revised annually and designed for those functioning at independent and supported levels.

#### **English 9-12** **#751/7910110**

This course is required for all high school grade levels on the Vocational Diploma program track. The purpose of this course is to provide knowledge and skills in English to enable students to function at their highest levels to prepare for effective adult living and the world of work. This includes reading comprehension, vocabulary, listening, speaking, writing, literature, study skills, referral skills and applications within daily life.

4.0 credits. Graduation requirement.

#### **Math 9-12** **#752/7912050**

This course is required for all high school grade levels on a Vocational Diploma program track. The purpose of this course is to provide knowledge and skills in math to enable students to function at their highest levels to prepare for effective adult living and the world of work. This includes number systems, number operations, computation, measurement concepts, geometric concepts, algebraic concepts, problem solving, probability, data analysis, use of calculators and application within daily life.

4.0 credits. Graduation requirement.

#### **Social Studies 9-12** **#753/7921010**

This course is required for all high school student grade levels on a Vocational Diploma program track. This course is designed to provide an understanding of history, geography, economics and government to enable students to function at their highest levels to prepare for effective adult living and the world of work. This includes focus on historical events, tools of geography, concepts of geography, roles of government, responsible citizenship, community resources, consumer economics, family, culture and society.

4.0 credits. Graduation requirement.

#### **Science 9-12** **#754/7920010**

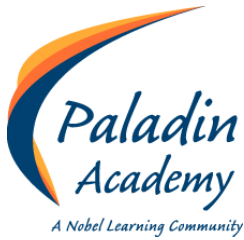
This course is required for all high school student grade levels on a Vocational Diploma program track. This course is designed to present fundamental concepts of the sciences including biology, physical science, earth science and space science.

4.0 credits. Graduation requirement.

#### **Life Skills 9-12** **#755/7963010**

This course is required for all high school student grade levels on a Vocational Diploma program track. The purpose of this course is to provide concepts of personal health, safety and skills for effective independent living. Focus includes human growth, development, relationships, responsibility, safety, first aid, substance abuse, financial management, advocacy, citizenship, community and adult living.

4.0 credits. Graduation requirement.  
Transfer student requirements may vary.



# High School Overview & Course Catalog

## 2015-2016

### **VOCATIONAL PROGRAM** **ELECTIVES**

Individual course requirements are based on appropriate standards meeting student ability. Revised annually and designed for those functioning at independent and supported levels.

#### **Physical Education** #756/7915010

The purpose of this course is to provide opportunities for students to develop fine motor skills and participate in various physical activities. This includes team sports, independent sports, motor development and physical fitness.

Restricted to Vocational Diploma track.

#### **Art** #757/7967010

This course is designed to allow students to develop knowledge and appreciation for art. Practical application is heavily focused. Heavy focus occurs on art vocabulary, historical context, elements of art design, two-dimensional art, tools, critical thinking and collaborative skills.

Restricted to Vocational Diploma track.

#### **Music** #758/7968010

This course is designed to allow students to develop knowledge and appreciation for music. This includes basic knowledge of the elements of music, development of basic ear training and the creative processes.

Restricted to Vocational Diploma track.

#### **Photography Art** #759/7967010

This course is designed to allow students to develop knowledge and appreciation for photography art. This includes color photography, black and white photography, basic mechanics of a camera, compositional foundations, printing an image and evaluation of successful print. Heavy emphasis is placed on digital photography.

Restricted to Vocational Diploma track.

#### **Computers** #765/7980190

The purpose of this course is to allow students to learn safe and appropriate uses of technology in a variety of settings. Focus is made on technology systems, usage of technology applications, keyboarding skills, word processing, internet usage, e-mail, research and safety. Content standards of this course may be incorporated into core content material.

Restricted to Vocational Diploma track.

#### **Occupational Therapy** #768/7966020

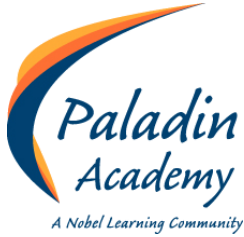
Medically prescribed. Focus on motor and sensory skills. Based on individually administered rubric by a licensed therapist.

Restricted to students receiving therapy during the academic day.

#### **Speech Therapy** #769/7966030

Medically prescribed. Focus on articulation, fluency and voice. Based on individually administered rubric by a licensed therapist.

Restricted to students receiving therapy during the academic day.



# High School Overview & Course Catalog

## 2015-2016

### **CREDIT RECOVERY**

### **LANGUAGE ARTS**

Credit recovery courses require Guidance Counselor approval and verification required prior to enrollment. Some vocational courses may be restricted to enrolled students based on student need. All courses require a minimum of 55 hours of instruction per 0.50 credit issued.

#### **English I CR** #925/1001315

This is a remedial summer course. Students enrolled must have previously attempted English I. Particular focus is made on areas of concern during the previous attempt. This course assesses cumulative knowledge after remedial assistance.

0.50 credit (1.0 maximum)

#### **English II CR** #926/1001345

This is a remedial summer course. Students enrolled must have previously attempted English II. Particular focus is made on areas of concern during the previous attempt. This course assesses cumulative knowledge after remedial assistance.

0.50 credit (1.0 maximum)

#### **English III CR** #927/1001375

This is a remedial summer course. Students enrolled must have previously attempted English III. Particular focus is made on areas of concern during the previous attempt. This course assesses cumulative knowledge after remedial assistance.

0.50 credit (1.0 maximum)

#### **English IV CR** #928/1001402

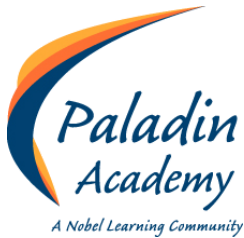
This is a remedial summer course. Students enrolled must have previously attempted English IV. Particular focus is made on areas of concern during the previous attempt. This course assesses cumulative knowledge after remedial assistance.

0.50 credit (1.0 maximum)

#### **English 9-12 CR** #951/7910115

This is a remedial summer course. Students enrolled must have previously attempted English 9-12. Particular focus is made on areas of concern during the previous attempt. This course assesses cumulative knowledge after remedial assistance.

0.50 credit (4.0 maximum)  
Restricted to Vocational Diploma track.



# High School Overview & Course Catalog

## 2015-2016

### **CREDIT RECOVERY**

### **MATHEMATICS**

Credit recovery courses require Guidance Counselor approval and verification required prior to enrollment. Some vocational courses may be restricted to enrolled students based on student need. All courses require a minimum of 55 hours of instruction per 0.50 credit issued.

#### **Algebra I CR** #911/1200315

This is a remedial summer course. Students enrolled must have previously attempted Algebra I or a combination of Algebra I-A and Algebra I-B. Particular focus is made on areas of concern during the previous attempt. This course assesses cumulative knowledge after remedial assistance.

0.50 credit (1.0 maximum)

#### **Algebra II CR** #912/1200335

This is a remedial summer course. Students enrolled must have previously attempted Algebra II. Particular focus is made on areas of concern during the previous attempt. This course assesses cumulative knowledge after remedial assistance.

0.50 credit (1.0 maximum)

#### **Geometry CR** #913/1206310

This is a remedial summer course. Students enrolled must have previously attempted Geometry. Particular focus is made on areas of concern during the previous attempt. This course assesses cumulative knowledge after remedial assistance.

0.50 credit (1.0 maximum)

#### **College Pre-Algebra** #916/1200705

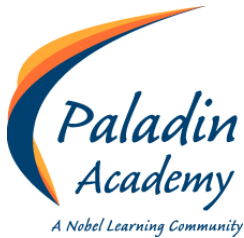
This is a remedial summer course. Students enrolled must have previously attempted College Pre-Algebra or College Math Readiness. Particular focus is made on areas of concern during the previous attempt. This course assesses cumulative knowledge after remedial assistance.

0.50 credit (1.0 maximum)

#### **Math 9-12 CR** #952/7912055

This is a remedial summer course. Students enrolled must have previously attempted Math 9-12. Particular focus is made on areas of concern during the previous attempt. This course assesses cumulative knowledge after remedial assistance.

0.50 credit (4.0 maximum)  
Restricted to Vocational Diploma track.



# High School Overview & Course Catalog

## 2015-2016

### **CREDIT RECOVERY**

### **SOCIAL STUDIES**

Credit recovery courses require Guidance Counselor approval and verification required prior to enrollment. Some vocational courses may be restricted to enrolled students based on student need. All courses require a minimum of 55 hours of instruction per 0.50 credit issued.

#### **Economics CR #921/2102315**

This is a remedial summer course. Students enrolled must have previously attempted Economics. Particular focus is made on areas of concern during the previous attempt. This course assesses cumulative knowledge after remedial assistance.

0.50 credit (0.50 maximum)

#### **World Heritage/History CR #922/2109315**

This is a remedial summer course. Students enrolled must have previously attempted World Heritage & History or World History. Particular focus is made on areas of concern during the previous attempt. This course assesses cumulative knowledge after remedial assistance. World Heritage and East & Western Civilization Heritage are not corresponding courses to this class due to extensive focus on modern eras.

0.50 credit (1.0 maximum)

#### **U.S. History CR #923/2100315**

This is a remedial summer course. Students enrolled must have previously attempted US History. Particular focus is made on areas of concern during the previous attempt. This course assesses cumulative knowledge after remedial assistance.

0.50 credit (1.0 maximum)

#### **U.S. Government CR #924/2106315**

This is a remedial summer course. Students enrolled must have previously attempted US Government. Particular focus is made on areas of concern during the previous attempt. This course assesses cumulative knowledge after remedial assistance.

0.50 credit (0.50 maximum)

#### **Social Studies 9-12 CR #953/7921015**

This is a remedial summer course. Students enrolled must have previously attempted Social Studies 9-12. This course assesses cumulative knowledge after remedial assistance.

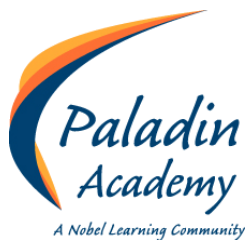
0.50 credit (4.0 maximum)  
Restricted to Vocational Diploma track.

#### **World Geography CR #962/2103305**

This is a remedial summer course. Students enrolled must have previously attempted World Geography. Particular focus is made on areas of concern during the previous attempt. This course assesses cumulative knowledge after remedial assistance.

0.50 credit (1.0 maximum)





# High School Overview & Course Catalog

## 2015-2016

### **CREDIT RECOVERY** **SCIENCES**

Credit recovery courses require Guidance Counselor approval and verification required prior to enrollment. Some vocational courses may be restricted to enrolled students based on student need. All courses require a minimum of 55 hours of instruction per 0.50 credit issued.

#### **Earth Science CR** #940/2001315

This is a remedial summer course. Students enrolled must have previously attempted Earth Science. Particular focus is made on areas of concern during the previous attempt. This course assesses cumulative knowledge after remedial assistance.

0.50 credit (1.0 maximum)

#### **Physical Science CR** #941/2003315

This is a remedial summer course. Students enrolled must have previously attempted Physical Science. Particular focus is made on areas of concern during the previous attempt. This course assesses cumulative knowledge after remedial assistance.

0.50 credit (1.0 maximum)

#### **Biology I CR** #943/2000315

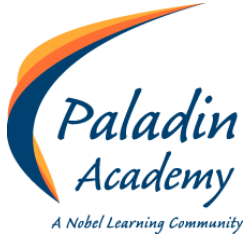
This is a remedial summer course. Students enrolled must have previously attempted Biology I. Particular focus is made on areas of concern during the previous attempt. This course assesses cumulative knowledge after remedial assistance.

0.50 credit (1.0 maximum)

#### **Science 9-12 CR** #954/7920015

This is a remedial summer course. Students enrolled must have previously attempted English IV. Particular focus is made on areas of concern during the previous attempt. This course assesses cumulative knowledge after remedial assistance.

0.50 credit (4.0 maximum)



# High School Overview & Course Catalog

## 2015-2016

### **CREDIT RECOVERY** **ELECTIVES**

Credit recovery courses require Guidance Counselor approval and verification required prior to enrollment. Some vocational courses may be restricted to enrolled students based on student need. All courses require a minimum of 55 hours of instruction per 0.50 credit issued.

#### **Writing Skills CR** #920/1009305

This is a remedial summer course. Students enrolled must have previously attempted Writing Skills I or II. Particular focus is made on areas of concern during the previous attempt. This course assesses cumulative knowledge after remedial assistance.

0.50 credit (2.0 maximum)

#### **Life Skills 9-12 CR** #955/7963015

This is a remedial summer course. Students enrolled must have previously attempted Life Skills 9-12 or comparable coursework. Particular focus is made on areas of concern during the previous attempt. This course assesses cumulative knowledge after remedial assistance.

0.50 credit (4.0 maximum)

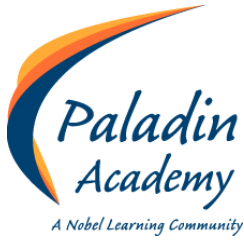
Restricted to Vocational Diploma track.

#### **Speech I CR** #963/1007305

This is a remedial summer course. Students enrolled must have previously attempted Speech I. Particular focus is made on areas of concern during the previous attempt. This course assesses cumulative knowledge after remedial assistance.

0.50 credit (1.0 maximum)

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# Course Selection Planning Chart

## FOR USE BY STANDARD DIPLOMA ONLY

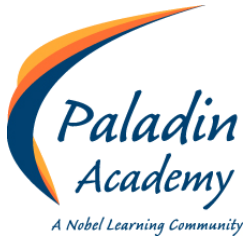
24 CREDITS TOTAL REQUIRED - TO BE COMPLETED USING A GRADUATION AUDIT

Courses	Credits Required	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
<b>Language Arts</b> Required: <ul style="list-style-type: none"> <li>o English I, II, III, IV (4.00)</li> </ul>	4.0				
<b>Mathematics</b> Required: <ul style="list-style-type: none"> <li>o Algebra I (1.00)</li> <li>o Geometry (1.00)</li> <li>o Algebra II (1.00)</li> </ul>	4.0				
<b>Social Studies</b> Required: <ul style="list-style-type: none"> <li>o Economics (0.50)</li> <li>o U.S. Government (0.50)</li> <li>o U.S. History (1.00)</li> <li>o World History/Heritage (1.00)</li> </ul>	4.0				
<b>Sciences</b> Required: <ul style="list-style-type: none"> <li>o Biology I (1.00)</li> </ul>	3.0				
<b>Physical Education</b>	1.0				
<b>Life Management</b>	0.5				
<b>Practical Arts</b> Required: <ul style="list-style-type: none"> <li>o Business Comp. Apps. (0.50+)</li> </ul>	1.0				
<b>Fine Arts</b>	1.0				
<b>Electives</b> Required: <ul style="list-style-type: none"> <li>o Writing Skills Series (0.50+)</li> </ul>	5.5				
<b>Community Service</b> (20 annually required towards goal)	80hrs				

STUDENT NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

STUDENT SIGNATURE: \_\_\_\_\_

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_



# Course Selection Planning Chart

## FOR USE BY VOCATIONAL DIPLOMA ONLY

24 CREDITS TOTAL REQUIRED - TO BE COMPLETED USING A GRADUATION AUDIT

Courses	Credits Required	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Language Arts	4.0				
Mathematics	4.0				
Social Studies	4.0				
Sciences	3.0				
<b>ELECTIVES OPTION 1</b>					
Life Skills	4.0				
General Electives Required: Fine Arts – 0.50+ Physical Education – 0.50+ Practical Arts – 0.50+	5.0				
<b>ELECTIVES OPTION 2</b>					
Physical Education	1.0				
Life Management	0.5				
Practical Arts Required: ○ Business Comp. Apps. (0.50+)	1.0				
Fine Arts	1.0				
Electives	5.5				
Community Service Effective Aug 2016: 80 hours of community service learning.	40hrs				

STUDENT NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

STUDENT SIGNATURE: \_\_\_\_\_

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_